

MEETING MINUTES
February 7, 2019, 9:30 a.m.–11:30 a.m.
Edelbrock Centre

<p>Attendance: Brenda Courtney, Laura LaRocca, Jane Hall, Darla Fraser, Lara McQuarrie, Andrea Roberts, Karine Barrass (by phone), Anna Vanderlaan (by phone), Michi Motomura (by phone)</p> <p>Guests:</p> <p>Regrets : Lori-Jane Del Medico, Sylvie Gravelle, Jenny Marino, Lucy Papaloni, Lilian van Wijk, Maria Saunders, Sherry Abdel Messih, Rosalyn LaRochelle, Susan Wynes, Jennifer Moore, Gina Marion, Jacqui Rivers</p>	<p>Chairperson: Brenda Courtney</p> <p>Minutes: Laura LaRocca</p>
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Item	Discussion	Action	Person Responsible
Welcome			
Agenda and Minutes	Approved		
Treasurer's Report	<i>Jennifer</i> <ul style="list-style-type: none"> Will be deferred to the next meeting 		
Moving on Mental Health / Special Needs Strategy	<i>Brenda</i> <ul style="list-style-type: none"> The operations committees that oversee mental health and special needs strategy met to see how they can come together. The recommendation was that they join as one group as a joint operations committee and then bring back to the dual strategy committee. Because the initiatives straddle two different communities, and with the changes in government, there are a lot of unknowns in regard to funding. In the interim, they are continuing to provide services. 		
Ministry of Children, Community and Social Services	<i>Kathleen/Karen</i> <ul style="list-style-type: none"> Deferred to next meeting. 		
Ministry of Education Update	<i>Maria</i> <ul style="list-style-type: none"> Deferred to next meeting. 		
Ensuring School Success	<i>Brenda</i> <ul style="list-style-type: none"> The work that was being done with this strategy has moved to Moving on Mental Health. 		

<p>Mental Health, Substance Misuse and Addiction Prevention (MHSMAP) Action Group</p>	<p><i>Michi</i></p> <ul style="list-style-type: none"> • They have been working on the stress lessons program—a pilot program with grade 7 students in 3 schools. The program includes 7 in-class lessons meant to be integrated into the classroom by teachers. So far, they have trained 5 teachers. Two of the three schools began implementation in November. The third school is comparison and will start in February. • Baseline surveys were conducted in November to measure three things: perceived stress, self-efficacy/confidence in dealing with stress, and coping strategies. These will be conducted again once the stress lessons have been completed. • Next steps: Student surveys will be readministered in February/March and teacher focus groups will be conducted in March with schools that have implemented the program to see what worked, what didn't work, impact on students, etc. • Will re-adminster the survey a third time once all 3 schools have implemented • A second project they are working on is the point-of-access resource of mental health resources in Dufferin. They will update this and distribute. • Karine asked about French Stress Lessons. If the pilot program sounds promising, they will see how they can roll out to other schools. Anna is fairly confident it is available in French. 		
<p>Parental Support and Developmental Awareness (PSDA) Action Group</p>	<p><i>Michi</i></p> <ul style="list-style-type: none"> • The main project is the implementation and evaluation of Dufferin Basics, the main purpose of which is to provide consistent messaging for parents of children 0 to 3. Pre-implementation process has been completed (including baseline surveys), and now implementation is underway. • Have done staff presentations for WDG Public Health, particularly Healthy Babies Healthy Children nurses, and they will be including these in their visits. The videos are currently playing in the office. The postcards will be handed out in 18-month well-baby visits. • EarlyON Centres will hopefully be implementing Dufferin Basics in their parenting groups, especially CUP and FAB. • Has presented to DCAFS as well. • Will provide Orangeville Public Library with printed materials. • Will be presenting to FTP staff and licensed child-care providers. • Exploring how to integrate into doctor's visits. • Would like to see an increased social media presence. Please share—Michi can provide captions and images. 	<p>Michi will provide posts to include on social media posts. Please share on your social media.</p>	<p>ALL</p>

DUFFERIN COALITION FOR KIDS

	<p><i>Brenda</i></p> <ul style="list-style-type: none"> • DCAFS, as part of launching iCAN also received the Summer Inclusion Program. Through observations and feedback, they determined that many of the students don't need one-to-one support. They are considering assigning a worker to the camp to support, and then discuss any children who need one-to-one support. • A package regarding the suggested changes to the Summer Inclusion Program will be sent to DuCK members, PSDA action group, and the Chairs for comments. Barring any red flags being raised, the changes will be implemented as discussed. <p><i>Andrea</i></p> <ul style="list-style-type: none"> • Has proposed a similar idea for speech and language as well—will bring it up at a future DuCK meeting. 	<p>Letter regarding suggested changes to the Summer Inclusion program are included in the minutes. Please review and share feedback.</p>	<p>ALL</p>
<p>Communications Committee Update</p>	<p><i>Jane/Laura</i></p> <ul style="list-style-type: none"> • Family First supplement appears in the Banner every February. A DuCK ad featuring some of parenting supports, MyDufferin, and the Dufferin Basics was included. It was published February 7. • We reviewed some MyDufferin visitor stats, highlighting the number of visitors and the pages they accessed. We plan to bring this info to the table twice a year and are looking for feedback about what statistics to include. • One of the most often accessed pages was the parenting workshop poster. Laura is currently working on this and the new version should be up by the end of February. • We have 4 MyDufferin banners available, and a French one will be done as well, to rotate among agencies. • LGBT Youth Line is a peer support helpline for 2SLGBTQ youth (29 and under) across Ontario. Peer support means that anytime a young person calls, emails, instant messages, or texts us, they reach a self-identified 2SLGBTQ youth who will listen to them and offer support, information, or referrals. 	<p>Ad is included with minutes.</p> <p>MyDufferin stats included in minutes. Please provide feedback.</p> <p>Send parenting workshop info to Laura by Feb 15</p> <p>Let us know if you would like a MyDufferin banner at your location.</p> <p>LGBT Youth Line: https://resources.youthline.ca/add-resource</p>	<p>ALL</p> <p>ALL</p> <p>ALL</p> <p>ALL</p>
<p>Information Sharing</p>	<ul style="list-style-type: none"> • Lara (Kerry's Place)—Residential support services is relocating on Broadway, and Kerry's Place will have space there, hopefully March 1. Will be doing a couple of workshops with DPSN and is in talks with EarlyON about partnering with them as well and possibly with library. • Darla (Orangeville Public Library)—Have a number of initiatives bringing people of all abilities into the library. They are working on training staff in working with them and are also looking at doing some training around the homeless. About to launch a new partnership with Hospice Dufferin to open the conversation about death and dying, which will be facilitated by both the library and Hospice Dufferin. It will be in 		

	<p>the form of a book club, called 100% Certainty, to open up a difficult conversation.</p> <ul style="list-style-type: none"> • Anna (WDG Public Health)—Currently working on a research project relating to adverse child experiences. They did a survey with adults and currently have about 1,100 responses. They have 80 gift cards remaining, so they are leaving the survey open. They are looking for only men / those who don't identify as female. Only about 10% is Dufferin based, so they would love more Dufferin responses. • Michi (WDG Public Health)—Recently released the latest youth survey data. You can find it on report card website • Karine (CS Viamonde)—Quatre Riveres is holding its Open Doors event on February 21. Everyone interested in French education is welcome to attend. The invitation is included with the minutes. • Gina (DPCDSB)—by email: Dufferin-Peel schools are planning their Journey Into Learning Kindergarten evenings for parents and children (who will be starting school in kindergarten in the fall of 2019). These evenings are running between April and May and dates are set at the individual schools. We welcome participation of an community partners who would like to be at the event and let parents know about services that are available to families. Contact the schools directly. • Laura (DPSN)—Working on the spring schedule of parenting workshops. Currently offering Positive Parenting from Separate Homes on February 13. • Brenda (DCAFS)—Child protection services is undergoing CPIN (Child Protection Network), a very intensive process that includes a lot of training. The go-live date is the end of May. Children's Mental Health is going through accreditation at the end of April. 	<p>Adverse Childhood Experiences Survey: https://wdgpublichealth.ca/childhood</p> <p>WDG Report Cards on the Well-Being of Children website: http://www.wdgreportcard.com/en/index.aspx</p> <p>Quatre Rivieres Open Doors Invitation is included with minutes.</p> <p>DPCDSB Schools: St. Andrew: 519-942-0262 Principal: Tony Maiolo</p> <p>St. Benedict: 519-942-5980 Principal: Joe Llse</p> <p>St. Peter: 519-941-2741 Principal: Karen Yates</p>											
<p>Next Meeting</p>	<p style="text-align: center;">2019 meeting dates:</p> <table style="margin-left: auto; margin-right: auto;"> <tr> <td>Thursday February 7</td> <td>9:30 am–11:30 am</td> </tr> <tr> <td>Thursday April 4</td> <td>9:30 am–11:30 am</td> </tr> <tr> <td>Thursday June 6</td> <td>9:30 am–11:30 am</td> </tr> <tr> <td>Thursday September 5</td> <td>9:30 am–11:30 am</td> </tr> <tr> <td>Thursday November 7</td> <td>9:30 am–11:30 am</td> </tr> </table> <p style="text-align: center;">Edelbrock Centre 30 Centre Street, Orangeville</p>	Thursday February 7	9:30 am–11:30 am	Thursday April 4	9:30 am–11:30 am	Thursday June 6	9:30 am–11:30 am	Thursday September 5	9:30 am–11:30 am	Thursday November 7	9:30 am–11:30 am		
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